run on 03/09/2022





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 Wigh School Student Engagement Survey (Grades 9-12) MV3
 Date(s): 12/31/1969 - 12/31/1969
 1 survey(s) 656 response(s)

 Report Filters

 School:
 Race:
 N/A

 N/A
 N/A
 Grade:

 N/A
 Ethnicity:
 Tag:

 N/A
 N/A
 Tag:

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Revealed Content Revealed Content

Report Summary

By Survey Section

Section Score | Network Average

Overall Score: N/A

Network Average: N/A

There are no section scores for this survey.

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Revealed Content Revealed Content

Highest Scoring Items

C12: When I don't understand something			3.57		
	I	I	I	I	1
C6: When I work with other students			3.27		
	I	I	I	I	1
C20: When my teacher says that I made a mistake			3.25		
		I	I	I	
C4: Which is most like you?			3.23		
	I	I	I	I	
C13: Which best describes you?			3.19		
	I	I		I	

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R AdvancED Certified Content

Lowest Scoring Items

C1: During class	2.05	I	I	
C18: My school is where	2.25	I	I	
C5: Which do you agree with most?	2.40	I	I	
C7: After I finish an assignment	2.49	I	I	
C17: My teacher	2.58		I	

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Revealed Content Revealed Content

Demographics		Number of Responses Percentages of Total Responses			
1. Gender					
	Воу	305 48%			
	Girl	335 52%			
		640 respondents			
2. Race					
	American Indian or Alaska Native	58 12%			
	Asian	0%			
	Black or African American	7 3%			
	Native Hawaiian or Other Pacific Islander	1%			
	White	346 69%			
	Two or more races	70 14% 499 respondents			

3. Ethnicity 275 47% Hispanic Not Hispanic or Latino 313 53% 588 respondents 4. Grade 222 34% 9th grade 10th grade 169 26% 11th grade 127 19% 138 21% 12th grade 656 respondents

FPHS Student Engagement Survey (Grades 9-12) Spring 2022 run on 03/09/2022 surveys

R High School Student Engagement Survey (Grades 9-12) MV3

Date(s): 12/31/1969 - 12/31/1969

1 survey(s) 656 response(s)

AdvancED Certified Content

A. Instructions

C. Items

1. During class...

I like to help	the teacher. 3;	3 5%	
I find other a to work on to from getting	o keep me	82 13%	
l work hard t example for classmates.	to set a good my	46 7%	
l try not to b to myself.	ring attention	196 3	0%
l work on wh about, not w teacher says	hat the 30	0 5%	
I follow direc	ctions.	2	269 41%
	6	56 respondents	6
2. If I see or hear a stude	nt being mean t	a another studen	t
	in boing mount		
l would tell a saw or heard asked.	an adult what I	69 11%	
saw or heard asked.	an adult what I d if I was ediately tell a	_	
saw or heard asked. I would imm teacher or a about it. I would avoid involved and else handle	an adult what I d if I was ediately tell a nother adult d getting d let someone the situation.	69 11%	
saw or heard asked. I would imm teacher or a about it. I would avoid involved and	an adult what I d if I was ediately tell a nother adult d getting d let someone the situation. whatever I id try to help	69 11% 82 13%	2

I would help if my actions	440	400/
kept me out of trouble.	119	18%

656 respondents

3. When working on an assignment...

I use tools or help guides to get the right answer.	179 27%
I complete what the teacher assigns.	289 44%
I ask myself how I can make my work better.	57 9%
I do something I want to do instead.	9 3%
I pay attention carefully because this is how I like to learn.	82 13%
I guess the answers so that I can be done with the assignment.	30 5%
4. Which is most like you?	656 respondents
I only miss class when I have a good reason.	346 53%
I only miss class days tha cause me the least trouble.	t 30 5%
I skip class because it does not matter if I am there or not.	26 4%

I only miss class if the absence is approved. 138 21%

I don't miss class because others might need me to be there. I skip class if there is something else I need or 48 7% want to do.

656 respondents

5. Which do you agree with most?

	ou ugi co mai mooti		
	l follow class rules because it makes my teachers happy.	73 11%	
	I follow class rules to avoid being noticed.	151 23%	
	I encourage people to follow class rules because that is how we all do our best.	54 8%	
	I don't follow class rules because they are unfair to me and people like me.	1 3%	
	I follow class rules because I am supposed to.	247	38%
	I follow class rules because they keep me on track for success.	110 17%	
		656 respondents	
6. When I wo	rk with other students		
:	l only speak up if someone asks me a question.	176 27%	
	l do my best.		293 45%
	I don't participate or pay attention to the activity.	0 3%	
	l work with friends so we can do other things.	36 5%	
	l get everyone involved in the activity.	105 16%	

I take charge because my 16 4%

656 respondents

7. After I finish an assignment...

I check my work and then find something else to 162 25% learn. I make sure my friends are finished before talking 82 13% to them. I look for ways to be helpful to the teacher or 33 5% my classmates. I pretend to keep working so I don't have to talk to 88 13% anyone. I talk with my friends, even if they are still 47 7% working. I turn it in how my teacher 244 37% instructs me to. 656 respondents 8. In my classes... my focus depends on how important I think the 120 18% lesson is to my future. I try to learn just enough 137 21% to pass or get by. I try to learn as much as I 205 31% can. I try to learn anything that can help me in life and 108 16% allow me to help others. I often ignore what the teacher says and think 1 2% about what interests me.

my thoughts usually wander away from the topic.

72 11%

656 respondents

9. Which statement do you agree with most?

I like helping others who struggle with difficult classes.	144 22%
I like choosing the easy classes if I am allowed.	156 24%
I prefer challenging classes as opposed to boring ones.	113 17%
I wish I could choose to have no classes.	69 11%
I don't care what classes I get; I'm going to learn what I want anyway. I choose challenging	43 7%
classes because they look good for college and/ or job applications.	131 20%
or job applications.	656 respondents

10. Which statement do you agree with most?

I like talking with others about what we are learning even when we are not in class.	111 17%
I look for ways to use what I have learned in my life outside of class.	147 22%
I use what I'm learning in class when I'm not in school but only if it can help me out.	116 18%
I don't think much about what I'm learning, either in class or at home.	59 9%
It's not worth my time to think about what we are learning in class.	24 4%

I only think about what I'm	100	
taught when I have to.	199	30%
aught which thave to.		

656 respondents

11. How do you study for a test?

I form study groups so we 39 can help each other learn.	4%
I focus my time on the information that I know is going to be on a test.	212 32%
I look over my notes right before a test.	181 28%
I study a little most nights so the night before a test I can just review.	179 27%
l pretend to study when someone is watching me. 35	5%
I don't care about tests, so I don't study for them.	3%
65	6 respondents

12. When I don't understand something...

I find classmates who car explain it to me.	ו		238	36%
I ask the teacher to explain it again so that I get a hint at the correct answer.		109	17%	
I pay attention and hope to hear something I do understand.		13	1 20%	
l ask for help so I can learn.		13	2 20%	
I give up if I think no one will notice.	34	5%		

I stop listening and start talking with someone else 2 2% about other things.

656 respondents

13. Which best describes you?

	•		
lea	practice the skills I'm arning until I'm sure I ave them right.	259	39%
lea	practice the skills I'm arning only when I'm quired to.	132 20%	
lea	practice the skills I'm arning if I know it is for a ade.	158 24%	
l'n lea	ry to make it look like n practicing the skills I'm arning, but I don't care if n any good.	!9 4%	
sk	gnore practicing the ills I'm learning and look r something fun to do.	0 3%	
wi	ke practicing new skills th others so we can elp each other learn.	58 9%	
		656 respondents	
14. My school's	focus on learning		
ho	los me be prepared for		

helps me be prepared for the future.	228 35%
gives me some useful skills and knowledge.	128 20%
has been fine for me.	187 29%
does not help me at all.	65 10%
is not important to me.	33 5%

has prepared me to help 5 2%

656 respondents

15. When my teacher calls on me to give an answer...

I am glad for show what I k	a chance to mow.	135	5 21%	
I worry about embarrassing			238	36%
I am glad I ha to see if I hav response.		130	6 21%	
I tell the teach want to answ		24 4%		
I hope the tea on to another		82 13	3%	
I hope my ans other people the material b	understand better.	41 6% 656 resp	ondents	
16. When school starts each				
l worry about through anoth		1	64 25%	
l look forward day of learnin		96 1	5%	
I am excited t and share ide classmates a we are learning	eas with bout topics	46 7%		
I am angry th be here.	at I have to	52 8%		
I try to find so positive abou focus on.			247	38%

I focus on trying to blend in and be left alone.



655 respondents

17. My teacher...

makes my friends and me feel important.	95 15%		
makes me feel like I am successful.	125 19%		
bothers me with too many questions.	52 8%		
makes me feel misunderstood.	98 15%		
makes me feel like I'm doing what I'm supposed to do.	192 29%		
makes me happy depending on the situation.	93 14%		
655 respondents 18. My school is where			
l feel people care about me.			
ino.	124 19%		
I don't want to be.	124 19% 186 28%		
I don't want to be.	186 28%		

l am valued as an individual.	98 15%	

655 respondents

19. Classwork makes me feel...

	like I am lea something		187	29%			
	enthusiastic am learning	about what I	62 9%				
	like I have r than to do it	o choice other		284	43%		
	like acting c	ut.	9 3%				
	like I do not participate.	want to	61 9%				
			42 6%	1-			
			655 responden	IS			
20.	When my teacher sa	ys that I made	a mistake…				
	l listen to th from it.	em and learn			359	55%	
	l apologize be mad at n	so they won't ne.	70 11%				
	I know that showing ho care about	w much they	39 6%				
	l do not res they say.	cond to what	55 8%				

I tell them that someone some 2%

I do what they tell me to do to improve.

117 18%

655 respondents

21. When I get feedback about my work...

I am relieved if I at least passed.	219 33%
I ask how it affects my grade.	134 20%
l ignore it.	63 10%
it makes me feel appreciated.	74 11%
I am interested to see what I can do next.	157 24%
I argue with my teachers about it.	1%
	655 respondents